



STRATEGIC PLAN 2017 - 2020

SCHOOL VISION

To develop independent thinkers who are growing in their understanding of the world, themselves and each other.

OUR VALUES



OUR KEY STRATEGIC AREAS

Successful Learners	<p>Successful Learners</p> <ul style="list-style-type: none"> Embed our systematic processes and practices to identify, support and extend ALL students to achieve their best and become assessment literate learners Enhance the data literacy skills of teachers to monitor, collect, interpret, analyse and use class data to inform student learning progress Embed the ICT capabilities through curriculum delivery Refine and embed attendance strategies for improved student engagement Revise and embed our Learning and Wellbeing Framework for improved student and staff wellbeing and quality learning, including a focus on extra-curricular activities
High Standards	<p>School Performance</p> <ul style="list-style-type: none"> Maintain an explicit improvement agenda and aspirational targets, informed by and responsive to research, evidence-based practice and triangulated school data Annually review the school's Assessment and Reporting Framework Review and refine school-wide positive behaviour management processes
Great People	<p>Teaching Quality</p> <ul style="list-style-type: none"> Implement our curriculum plan that reflects systemic and local priorities with a focus on improving students' literacy and numeracy achievement Embed our Pedagogical Framework and build teaching capacity to use high yield instructional strategies in good first teaching, case management and early intervention Review and embed systematic and collaborative practices in curriculum planning, assessment, reporting and monitoring of student learning Formalise and embed the coaching, observation and feedback cycle to improve teaching knowledge, practices and engagement Explore ways to extend the allocation of staff resources to target intervention support across Prep to Year 6. <p>Leadership & Performance</p> <ul style="list-style-type: none"> Implement a Professional Learning Plan for all staff aligned to systemic and local priorities Use the Australian Professional Standards for Teachers, Middle Leaders and Principals to guide professional knowledge, practice and engagement Develop a workforce plan with regional personnel.
Engaged Partners	<p>Local Decision Making</p> <ul style="list-style-type: none"> Expand our connections with those local businesses, clubs and organisations that support student learning and well-being Enact the Parent & Community Engagement Framework and continue to promote and engage parents and high expectations for learning Refine and embed our Transition Programs for students by supporting positive engagement of key stakeholders

EVIDENCE SOURCE

- Classroom observation and feedback
- OneSchool student data
- School Data Profile
- Staff Annual Performance Plans
- Curriculum Plan
- Pedagogical Framework
- CPD records
- School Professional Learning Plan
- School Review Reports
- School Audit Reports
- Various meeting minutes
- School Budget and Financial Report

PERFORMANCE MEASURES

- ≥85% of all students achieve A-C level of achievement in English, Mathematics and Science
- The percentage of non-exempt Year 3 and 5 students who achieve NMS in NAPLAN is similar to or exceeds the nation
- The percentage of non-exempt Year 3 and 5 students who achieve in the upper 2 bands in NAPLAN is similar to or exceeds the nation
- The 'relative gain' of Year 5 students in NAPLAN is similar to or exceeds the nation
- Indigenous and non-Indigenous student attendance rates (for all year levels) is at or above 94%
- 100% of teaching and non-teaching staff engage in professional learning program annually
- 100% of teaching staff engage in collaborative professional learning opportunities within and across schools annually
- 100% of permanent teaching & non-teaching staff engage in school wide annual performance review processes
- Levels of satisfaction in all dimensions of Student, Parent & Staff School Opinion Survey are similar to or above State mean

This plan was developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements.

Principal

P & C President

Assistant Regional Director