Investing for Success

Under this agreement for 2020
Railway Estate State School will receive

$103,991*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in mathematics from 76% (2019) to 80% (2020)
- Increase the percentage of students achieving a 'B' standard or above in English from 40% (2019) to 45% (2020)

Our initiatives include

- Implement and embed a whole school approach to teaching mathematics (aligned to and including engagement with the How to Teach Mathematics online coaching module)
- Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress
- Build greater consistency of judgements through engagement in the Before-After-After-End model for Mathematics/English moderation
- Provide opportunities for teachers to engage in collegial engagement to promote best practice in the teaching of Mathematics
- Embed the school-wide implementation and monitoring of reading & writing goals
- Employ support staff to assist with targeted intervention

Evidence


Our school will improve student outcomes by

- Employ additional Support Teacher to support learning in classrooms during Mathematics and English sessions ($50,000)
- Fund additional support staff to embed mathematics and writing approaches in the Early Years ($33,000)
- Provide TRS to release teachers for collaborative work in the Before-After-After-End model for Mathematics moderation ($20,000)

Tony Woodhouse
Principal
Railway Estate State School

Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.