

Investing for Success

**Under this agreement for 2022
Railway Estate State School will receive**

\$105,718

This funding will be used to improve levels of achievement:

- 90% P-2 students achieve C or above in Mathematics
- 80% Year 3-6 students achieve C or above in Mathematics
- 60% P-2 students and 40% Y3-6 students achieve and A/B in Mathematics

Our initiatives include

- Provide professional learning and embed professional practice in the Learning Area of Mathematics (number focus), and the Numeracy Continuum
- Develop consistent use of Mathematics learning walls (number focus) in every classroom as a source of curriculum clarity for students and staff
- Embed the use of evidence driven instruction through formative assessment, diagnostic tasks and Early Start
- Build greater consistency of judgements through engagement in the Before-After-After-End model for Mathematics moderation
- Provide opportunities for teachers to engage in collegial engagement to promote best practice in the teaching of Mathematics

Our school will improve student outcomes by

- Employing a support teacher (0.4) to support teacher capability in high yield, inclusive teaching practices with a focus on Mathematics (\$45,718)
- Updating computer hardware in classrooms to increase student access to STEM opportunities, with a focus on Mathematics (\$30,000)
- Providing TRS to release teachers for collaborative work in the Before-After-After-End model for Mathematics moderation (\$30,000)



Dan Broadfoot
Principal
Railway Estate State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**