TRUNKIE

The latest favourite toy craze has been turned into a TV cartoon series.

For those who haven't heard yet, Trunkie is a soft, cuddly, lovable elephant that comes with its own adoption papers, much like another high profile soft toy of a few years ago. Like that doll, children can give their elephant its own official name.

Trunkie the cartoon series began its run on TV yesterday at a time which was sure to capture the attention of children as they settled down in front of TV after arriving home from school.

The storyline of the TV show is very simple: the cute, orphaned baby elephant, Trunkie, goes in search of someone to take care of him. Along the way he meets all sorts of difficulties, including some mean nasties called the Zarbos, who for reasons of their own, seem determined to stop anyone from taking care of the little elephant. Of course, Trunkie is always rescued at the last moment by some kind-hearted and brave children before heading off into more adventures. Trunkie owners can see what might have happened to their elephant if they had not adopted it.

The stories are predictable, but this colourful cartoon series is less violent than many of the programmes shown in this high rating time slot.

a. What time of the day is the cartoon Trunkie on TV? _____

_____

b. Are the Zarbos the only difficulties for Trunkie? How do you know that? _____

_____

_____

c. Does the writer know why the Zarbos are so hostile to Trunkie? How do you know that? _____

_____

_____

d. Do the Zarbos succeed in their mission? How do you know that? _____

_____

_____

e. What does the writer think of many of the TV programmes that are on at the same time of the day as Trunkie?

_____

_____

_____

W.T.W.
spellings
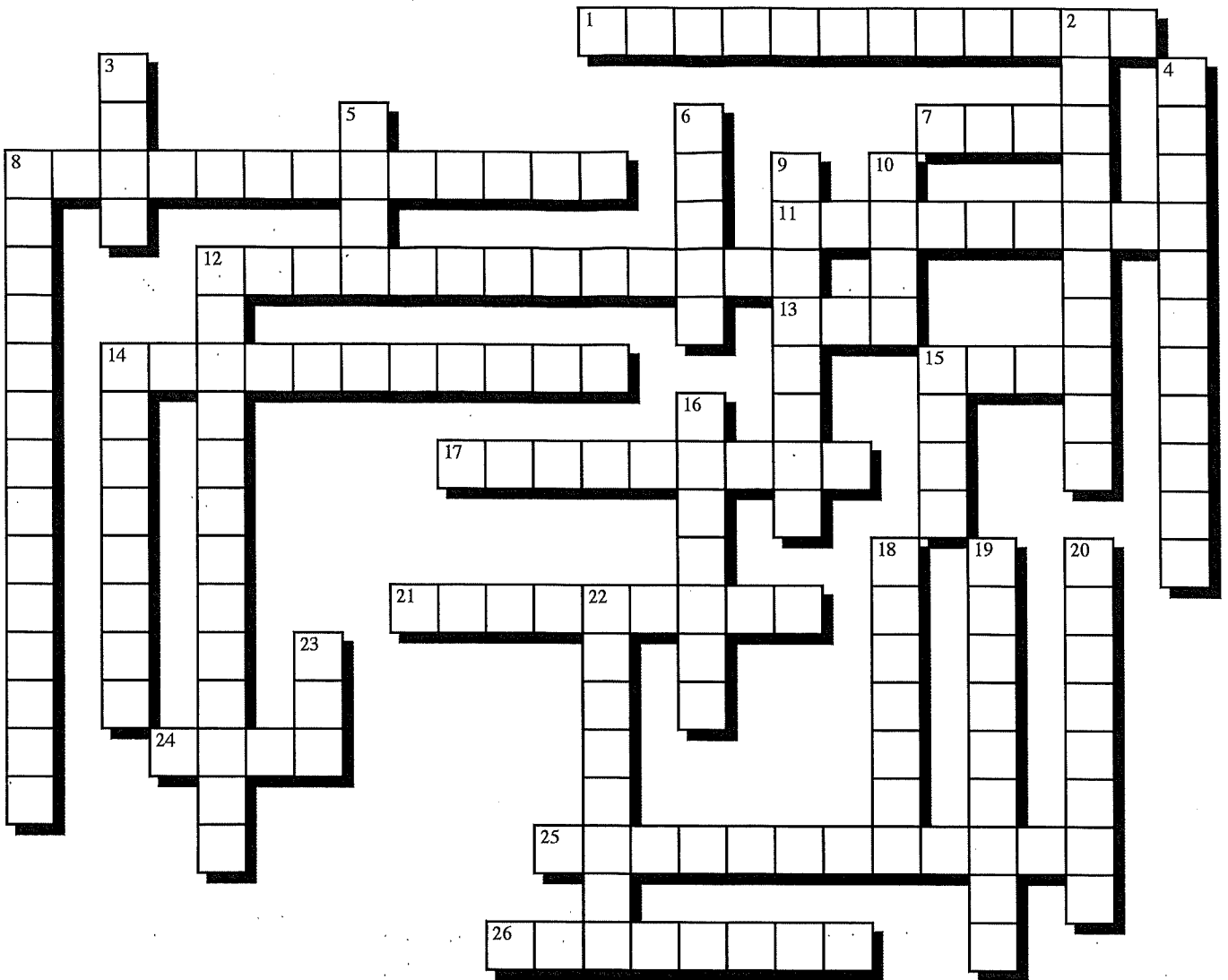
RESTLESS
HARMLESS
PEACEFULNESS
HAPPINESS
GOODNESS
PAINFUL
WORTHLESS
ILLNESS
THANKLESS
KINDNESS
INTRODUCE
INTERACTIVE
INTROSPECTION
INTERNATIONAL

INTRAVENOUS
INTERACT
CIRCUMVENT
CIRCUMSTANCE
FUSE
KNEW
FEW
STEW
DEW
STAIR
FAIR
PAIR
PEAR
CIRCUMFERENCE
BARE
CIRCUMNAVIGATE

1. **a.** Use a black pencil to show the **perimeter** of this shape.

b. Use a red pencil to show the **area** of this shape.

c. Write how you would explain perimeter and area to a Year 5 student.
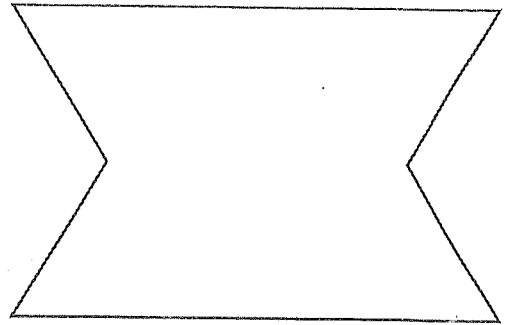
Perimeter _____

Area _____

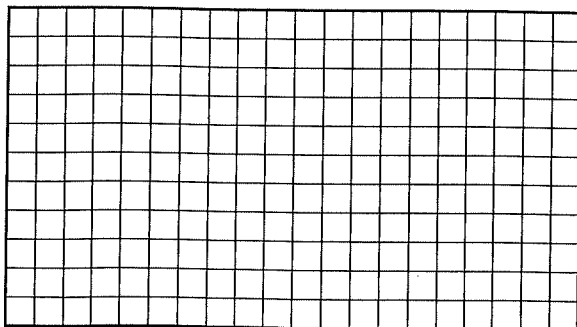**2.** Calculate the perimeter and area of these shapes.

a.

Perimeter = _____ centimetres

Area = _____ square centimetres

b.

Perimeter = _____ centimetres
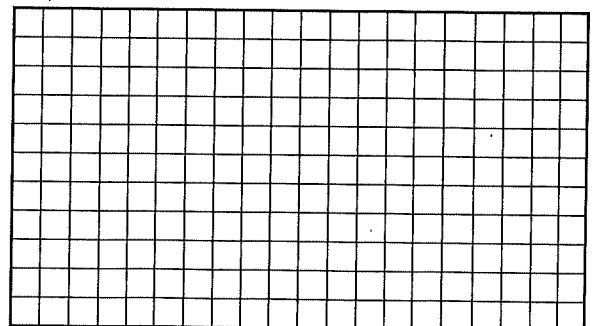
Area = _____ square centimetres

3. Draw a rectangle to match the dimensions given. Then calculate the area.

Length: 12 squares   Width: 8 squares

Area: _____ squares

4. Draw a rectangle to match the area given. Then write the dimensions.
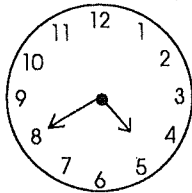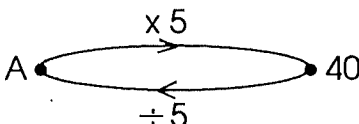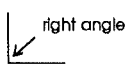
Area: 64 squares
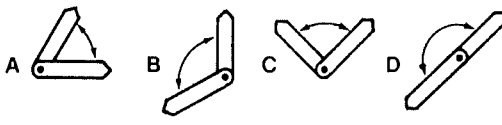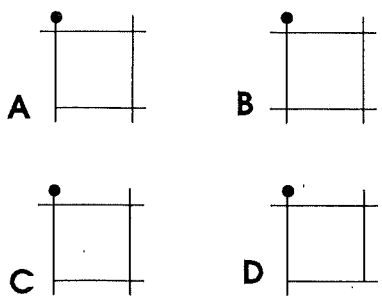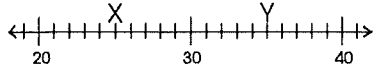
Length: _____ squares   Width: _____ squares

General Revision

Answers

1. Write in figures:

   one thousand, one hundred.

2. Is this time 8.25, 4.40 or 5.40?

3. What number is at **A**?

   A $\xleftarrow{\times 5}\xrightarrow{}$ 40
   $\div 5$

4. Show 1100 on this abacus.

   th h t u

5. The sum of three numbers is 25. If two of the numbers are 9 and 7, what is the other number?

6. Which angle is less than a right angle?
   Remember: ⌐ right angle

   A   B   C   D

7. It takes Elizabeth 5 minutes to cycle to school and back.
   How many times can she do this journey in a $\frac{1}{4}$ hour?

8. What is double 16?

9. $\frac{1}{2} = \frac{}{4}$

10. $4 \times 9 = \underline{\ \ \ }$

11. How many minutes are there between 12.30 and 1 o'clock?

12. A prize is shared equally among 4 children. What fraction of the prize does each child get?

13. Which two are the same?

    A   B

    C   D

14. What numbers are at X and Y?

    20   30   40

15. Two children can sit at a desk. How many desks are needed for 15 children?

Answers

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.