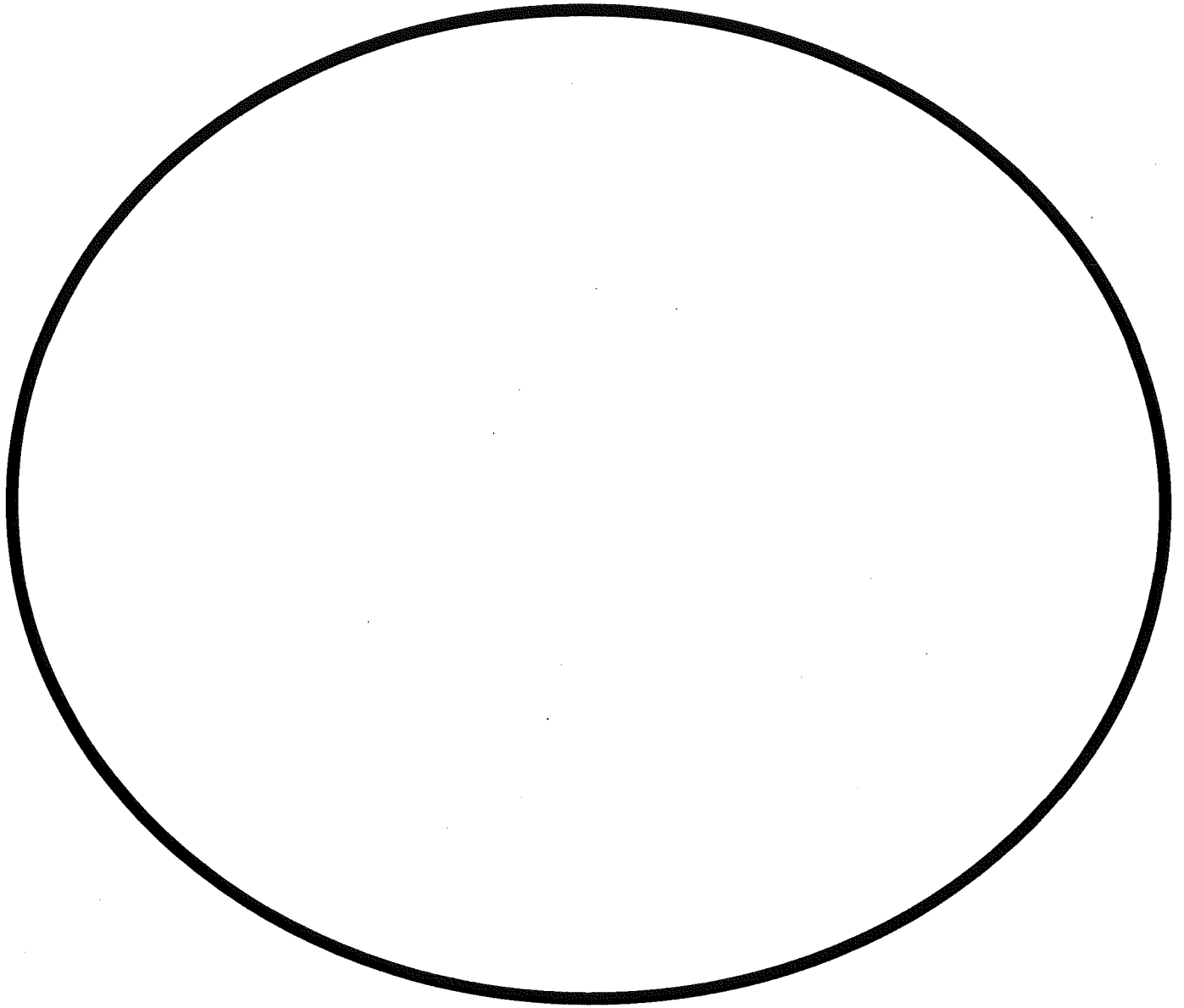


Heavy and light

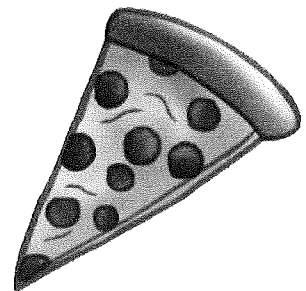
Draw something that is heavy. Draw something that is light.

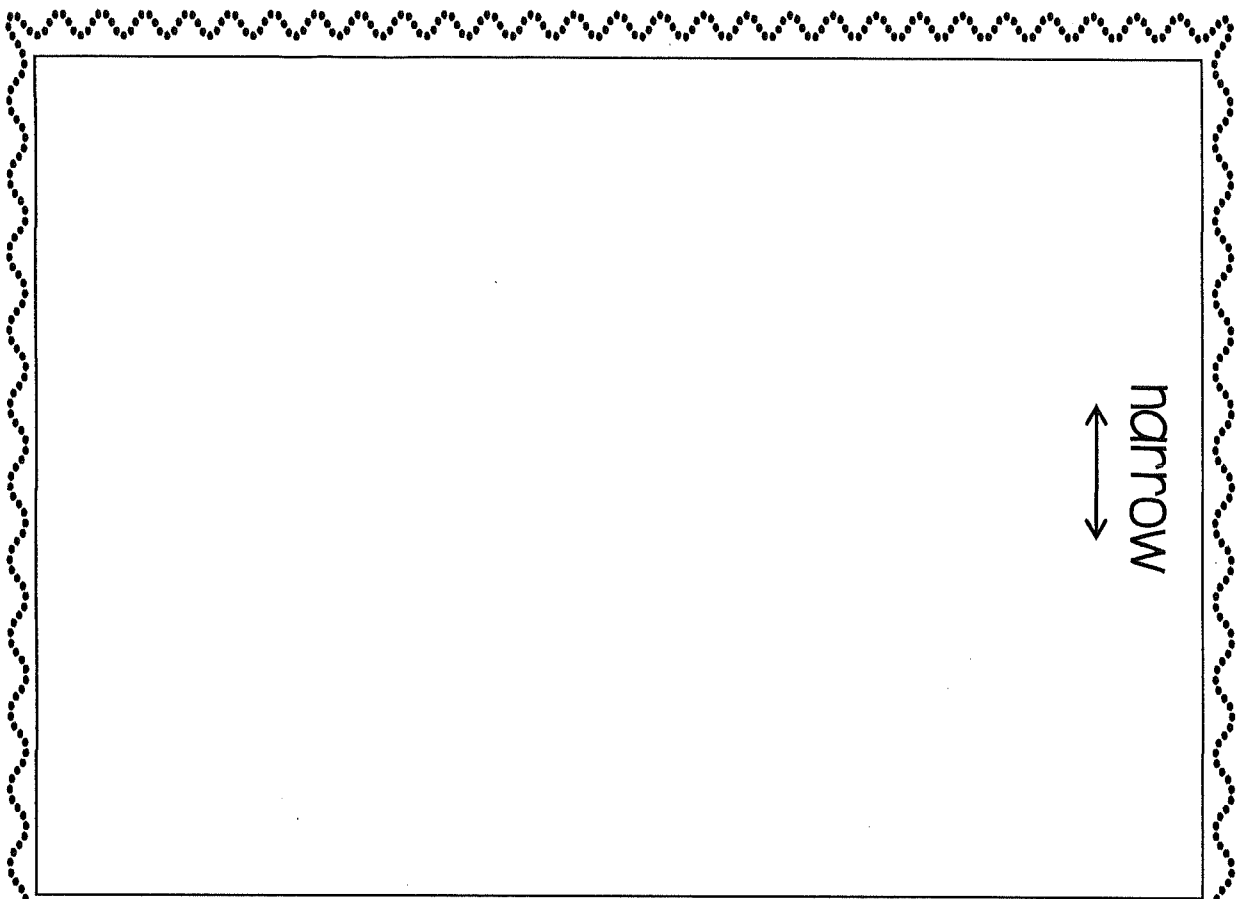
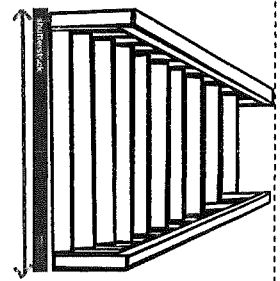
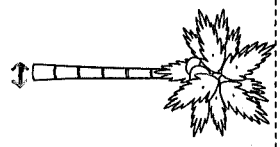
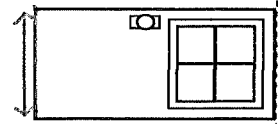
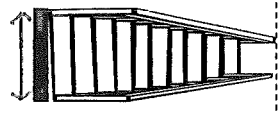
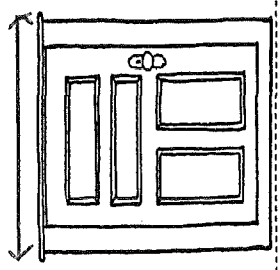
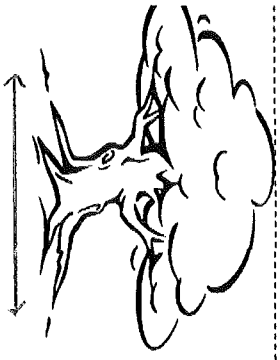
Draw ○ △ ▭ □ on your
pizza and count!



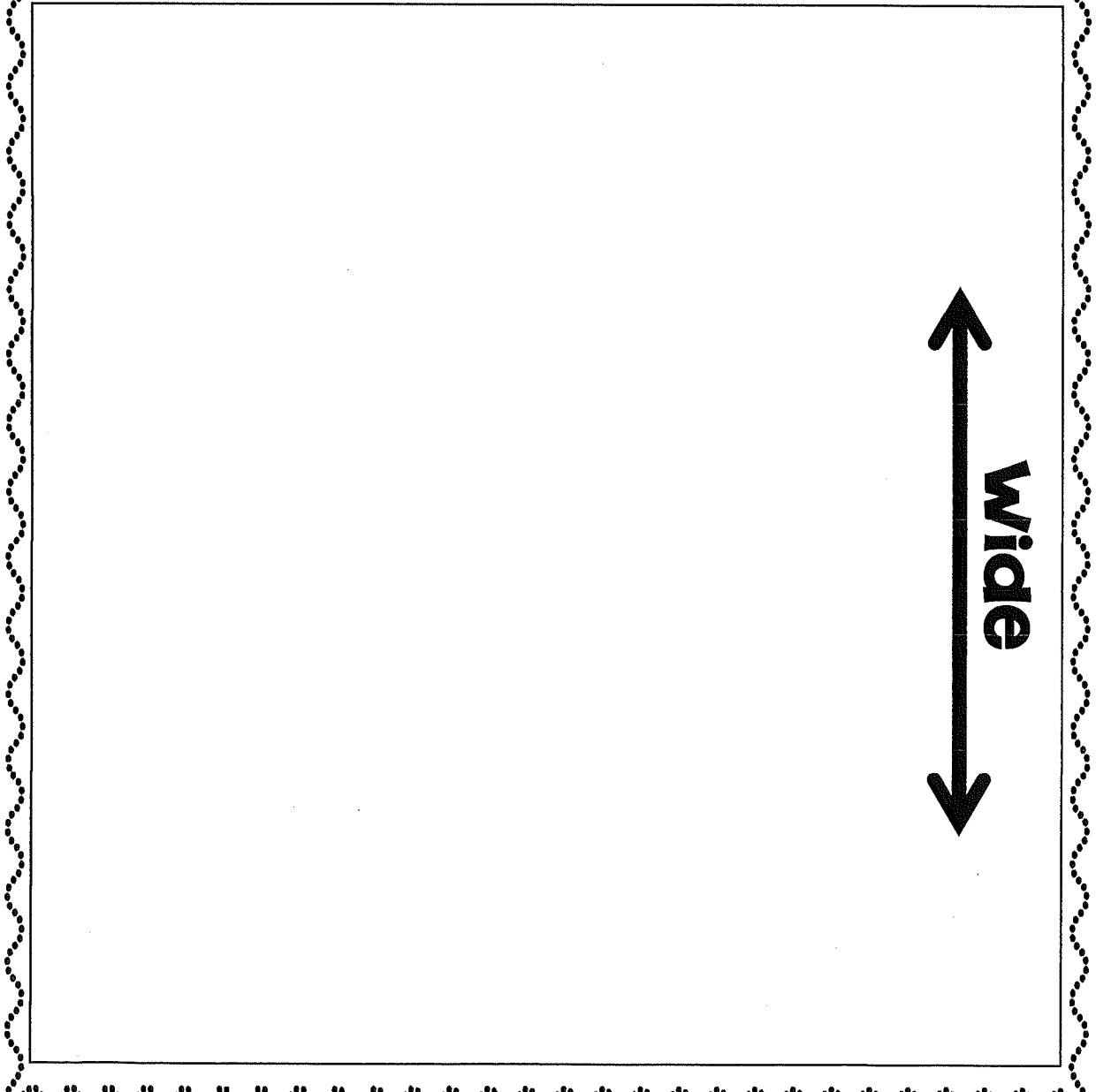
For my shape pizza I used...

_____ triangles
_____ rectangles
_____ squares
_____ circles





narrow

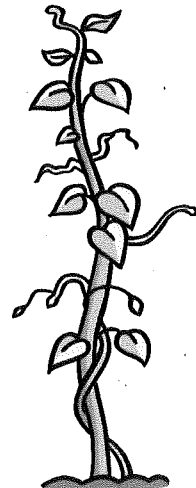
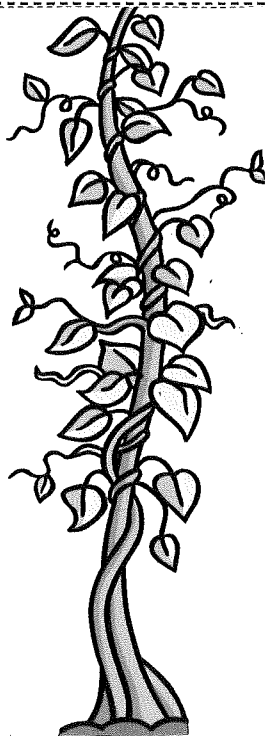
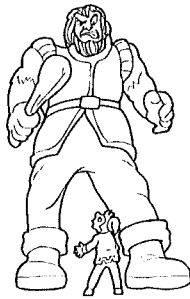


wide

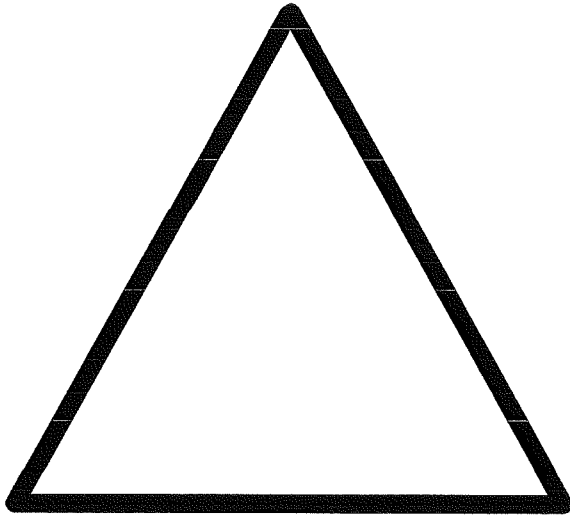
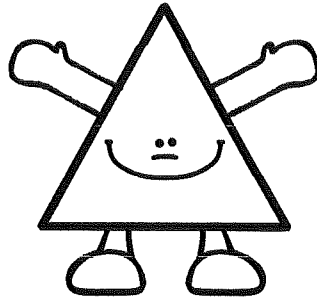
Jack and the Beanstalk

Glue the beanstalk pictures in order

short		tall
-------	--	------

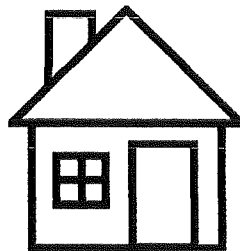
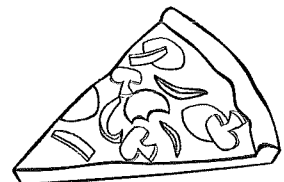
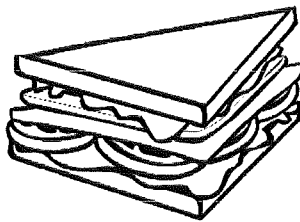
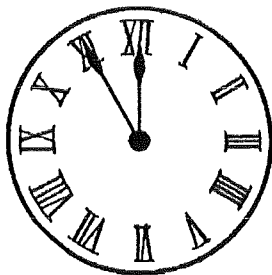
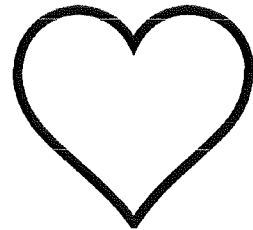
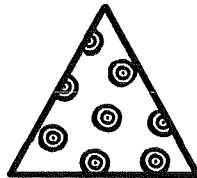
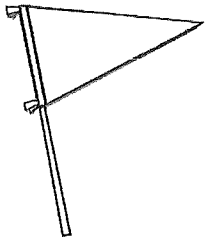


triangle



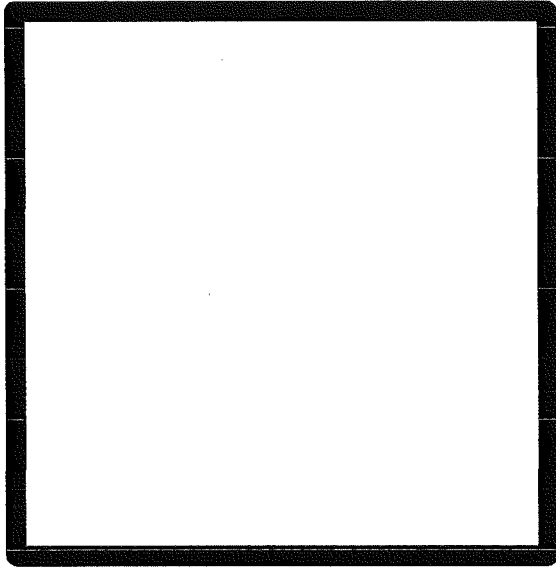
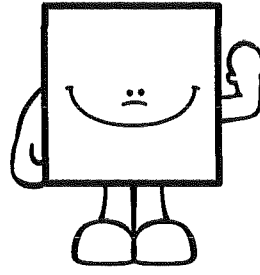
Colour the triangle

Draw your own triangle



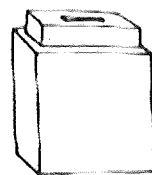
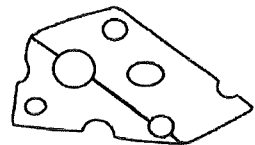
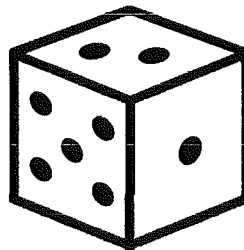
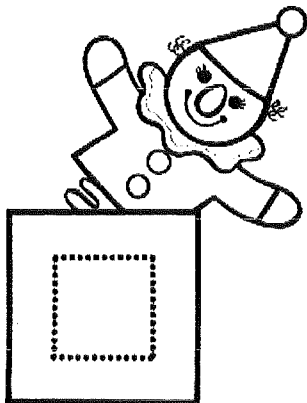
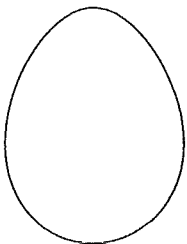
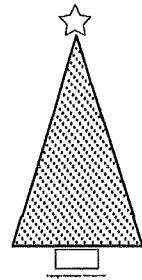
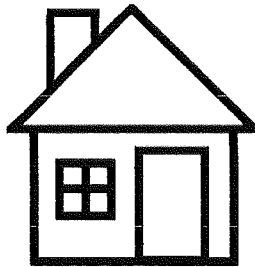
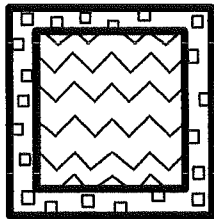
Colour all of the triangles that you can find

square



Colour the square

Draw your own square



Colour all of the squares that you can find

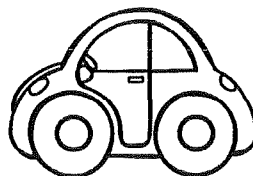
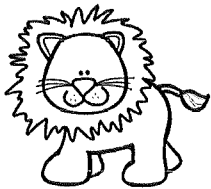
Living or Non-living

Sort the pictures into living or non-living

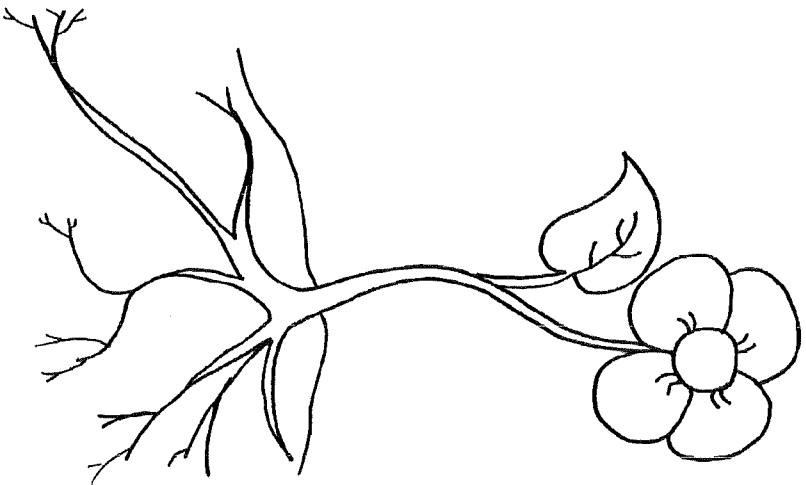
Living



Non-living

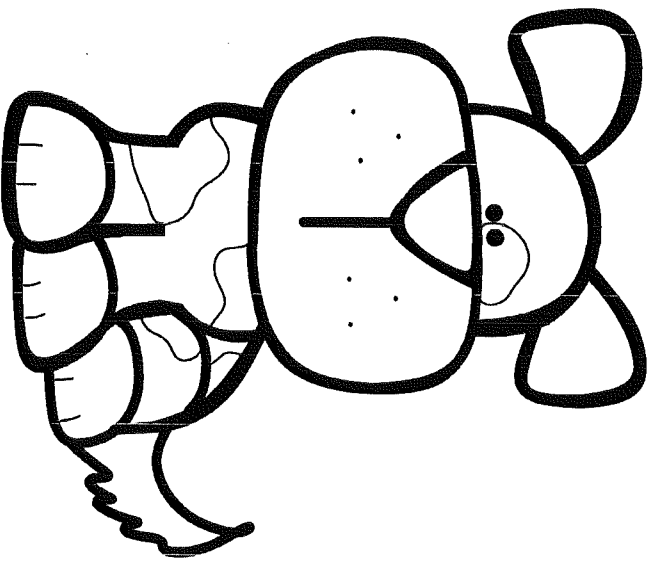


Draw the things that this plant needs.



Have you got...? Food water clean air and sunshine a safe place to live

Draw the things that this dog needs.



Have you got...? Food water clean air a safe place to live

Learning Grid

This learning grid gives you some ideas of how you can support your child's learning at home.

Collect 10 sticks (or random objects) and order them from shortest to tallest.	Write and illustrate a story about your emotions. I feel happy/sad/angry when ...	Play board games or OX's to practise sharing and taking turns.
Sort your toy box by type and/or Sort the dirty washing into colours, whites and darks and/or Sort clean washing by who they belong to.	Practise correctly writing letters and numbers. Write in chalk and paint over with a wet paint brush. Write in the dirt with a stick.	Retell stories read to you by using the beginning, middle and end. You can do this orally or in pictures.
Write CVC using the letters in dirt, chalk or textas etc. s,a,t,p,n,l,c,k,e,h,r,m &d. CVC examples sat, pat, pin, tin, man	Collect 20 rocks or shells, put them in a 2 bowls and discuss which has more, less or same for various combinations.	Practise random acts of kindness for members of your family. Do a job that you wouldn't normal do.
You positional language to describe where things are over, under, between, left, right etc.	Learn to tie your shoe laces, how to do up your buttons, how to get your swimmers on and off.	Find 2D and 3D shapes in the environment and describe their characteristics.
Make patterns using objects found in the van or in nature. ABC - Shell, rock, stick AB - knife, fork ABBA - pencil, rubber, rubber, pencil	Practise counting to and from 20.	Do some direct drawing (listening and following directions).
Draw and describe what you did or didn't like about the book or the character.	Find 2D shapes around the house.	Explain how the story reminds you of something in real life.
Draw, build or paint a habitat for an animal of your choice. Brainstorm what you will need to do to care for this animal.	Have a go at kid writing! Draw and write about special occasions you have celebrated with your family. Who was there, what did you do, what artefacts do you have to help you remember this event?	"Read" a book to an adult by reading the pictures to an adult and then get them to read you the story when you are done.
Draw a picture of your family in order of shortest to tallest.	Phone a member of your family and ask them to tell you a story about your past.	Do some colouring in to improve your fine motor skills and build writing stamina.