

Complete the following number sentences. In each box, show your thinking.

a)  $64 + 27 = \underline{\quad}$

b)  $47 - 29 = \underline{\quad}$

Solve the following word problems.

48 horses were in the paddock. 26 more horses were moved into the paddock by the farmer. How many horses are now in the paddock?

**Circle the operation**

**Write a number sentence**

**+ -**

Show the strategy you used to work the answer out.

There are 78 frogs in the pond. 32 are sleeping. How many are not sleeping?

**Circle the operation**

**Write a number sentence**

**+ -**

Show the strategy you used to work the answer out.

Solve the following word problems.

There were 54 stickers in the pack. I have used 29 of them. How many stickers are left in the pack?

Circle the operation

Write a number sentence

**+** **-**

Show the strategy you used to work the answer out.

There are 85 cows at the waterhole. 36 are drinking. How many are not drinking?

Circle the operation

Write a number sentence

**+** **-**

Show the strategy you used to work the answer out.

On Saturday I counted 59 cars driving along the road near my house. On Sunday, I counted 43 cars. How many cars did I count altogether?

Circle the operation

Write a number sentence

**+** **-**

Show the strategy you used to work the answer out.

Solve the following word problems.

A florist saw some red roses and 32 yellow roses. If there were 75 roses altogether, how many red roses were there?

Circle the operation

Write a number sentence

**+** **-**

Show the strategy you used to work the answer out.

I have 54 pencils. The person next to me has 17 more pencils than me. How many pencils does my neighbour have?

Circle the operation

Write a number sentence

**+** **-**

Show the strategy you used to work the answer out.

I have \$16. The game I want to buy costs \$32. How much money do I have to save before I can buy the game?

Circle the operation

Write a number sentence

**+** **-**

Show the strategy you used to work the answer out.

Continue the counting patterns and then explain them:

222, 224, 226, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_. This pattern was made by counting forwards/backwards in \_\_\_\_\_.

625, 630, 635, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_. This pattern was made by counting forwards/backwards in \_\_\_\_\_.

950, 940, 930, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_. This pattern was made by counting forwards/backwards in \_\_\_\_\_.

Order these numbers from the least to the greatest:

387, 512, 391, 288, 593.

\_\_\_\_\_

Circle the number which is the most.

$$384 = 300 + 80 + 4$$

$$287 = \underline{\hspace{10em}}$$

$$508 = \underline{\hspace{10em}}$$

$$190 = \underline{\hspace{10em}}$$

$$400 + 30 + 7 = 437$$

$$100 + 90 + 3 = \underline{\hspace{5em}}$$

$$400 + 30 + 2 = \underline{\hspace{5em}}$$

$$500 + 9 = \underline{\hspace{5em}}$$

$$700 + 10 = \underline{\hspace{5em}}$$